

Grade 4 Whole Numbers Unit Test

Name _____ Date _____ Score _____ / 16

Part A • Place Value

01 Order from least to greatest: 1543, 1390, 1884, 1521

Answer: _____

02 Compare 7832 and 7632. Use $<$, $>$ or $=$.

Answer: _____

03 In 1065, the value of the tens digit =

Answer: _____

04 5 thousands + 14 hundreds + 6 tens + 2 ones =

Answer: _____

Part B • Rounding

05 Round 207.6 to the nearest whole number = _____

06 Round 5676 to the nearest ten = _____

07 Round 9490 to the nearest hundred = _____

08 Round 2054 to the nearest thousand = _____

Grade 4 Whole Numbers Unit Test

Part C • Addition

$$\begin{array}{r} 09 \quad 2038 \\ + 6624 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 4887 \\ + 484 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 6105 \\ + 3354 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 3577 \\ + 3821 \\ \hline \end{array}$$

Part D • Subtraction

$$\begin{array}{r} 13 \quad 9385 \\ - 7857 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \quad 909 \\ - 410 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \quad 6661 \\ - 5321 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \quad 2343 \\ - 1735 \\ \hline \end{array}$$

Grade 4 Whole Numbers Unit Test (Answer Key)

Part A · Place Value

01 Order from least to greatest: 1543, 1390, 1884, 1521

1390, 1521, 1543, 1884

02 Compare 7832 and 7632. Use $<$, $>$ or $=$.

7832 $>$ 7632

03 In 1065, the value of the tens digit =

60

04 5 thousands + 14 hundreds + 6 tens + 2 ones =

6462

Part B · Rounding

05 Round 207.6 to the nearest whole number = **208**

06 Round 5676 to the nearest ten = **5680**

07 Round 9490 to the nearest hundred = **9500**

08 Round 2054 to the nearest thousand = **2000**

Grade 4 Whole Numbers Unit Test (Answer Key)

Part C • Addition

$$\begin{array}{r} 09 \quad 2038 \\ + 6624 \\ \hline 8662 \end{array}$$

$$\begin{array}{r} 10 \quad 4887 \\ + 484 \\ \hline 5371 \end{array}$$

$$\begin{array}{r} 11 \quad 6105 \\ + 3354 \\ \hline 9459 \end{array}$$

$$\begin{array}{r} 12 \quad 3577 \\ + 3821 \\ \hline 7398 \end{array}$$

Part D • Subtraction

$$\begin{array}{r} 13 \quad 9385 \\ - 7857 \\ \hline 1528 \end{array}$$

$$\begin{array}{r} 14 \quad 909 \\ - 410 \\ \hline 499 \end{array}$$

$$\begin{array}{r} 15 \quad 6661 \\ - 5321 \\ \hline 1340 \end{array}$$

$$\begin{array}{r} 16 \quad 2343 \\ - 1735 \\ \hline 608 \end{array}$$