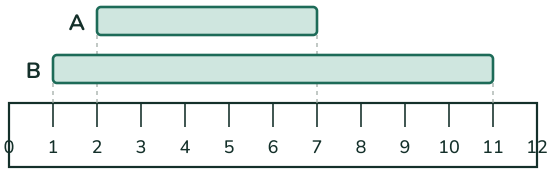
# Measuring Length · Grade 2

Read each length from the 0 mark or from where the object starts. Write the unit.

Name _____ Date _____ Score _____ / 9

**01** Use the ruler.




**a)** How long is object A? _____

**b)** How long is object B? _____

**c)** How much longer is B than A? _____

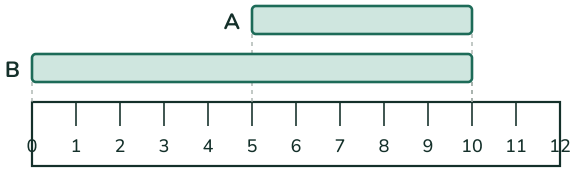
**02** Choose the best unit.

**a)** Best unit for the length of a classroom: cm or m? _____

**b)** Best unit for the length of a spoon: cm or m? _____

**c)** Best unit for the length of a paper clip: cm or m? _____

**03** Use the ruler.




**a)** How long is object A? _____

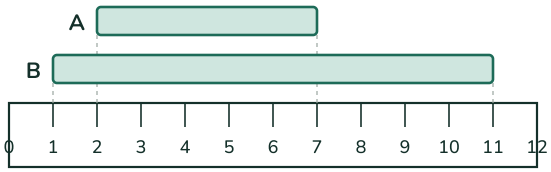
**b)** How long is object B? _____

**c)** How much longer is B than A? _____

# Measuring Length · Grade 2 (Answer Key)

Read each length from the 0 mark or from where the object starts. Write the unit.

**01** Use the ruler.




**a)** How long is object A? **5 cm**

**b)** How long is object B? **10 cm**

**c)** How much longer is B than A? **5 cm**

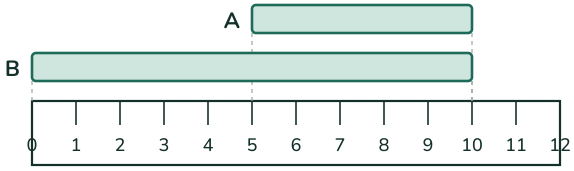
**02** Choose the best unit.

**a)** Best unit for the length of a classroom: cm or m? **m**

**b)** Best unit for the length of a spoon: cm or m? **cm**

**c)** Best unit for the length of a paper clip: cm or m? **cm**

**03** Use the ruler.




**a)** How long is object A? **5 cm**

**b)** How long is object B? **10 cm**

**c)** How much longer is B than A? **5 cm**